

A STUDY OF ATTITUDE TOWARDS TEACHING PROFESSION AMONG SECONDARY SCHOOL TEACHERS IN RELATION TO THEIR LEADERSHIP BEHAVIOUR

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ABSTRACT: An attitude is a positive, negative, or mixed evaluation of an object expressed at some level of intensity. It is an expression of a favorable or unfavorable evaluation of a person, place, thing or event. These are fundamental determinants of our perceptions of and actions towards all aspects of our social environment. Attitude involves a complex organization of evaluative beliefs, feelings and tendencies towards certain actions. How much we like or dislike something that determines our behaviour towards that thing. In the present study researcher wants to study about the relationship of attitude towards teaching profession and leadership behavior among secondary school teachers. According to the nature and need of the study *descriptive survey method* was employed. In the present study data was collected through **Attitude scale towards teaching Profession** developed and standardized by Dr. (Mrs.) Umme Kulsum (Bangalore), and **Leadership behaviour scale** developed and standardized by Dr. Asha Hinger. A sample of 120 teachers from different schools of Yamuna Nagar district of Haryana were selected by random sampling technique. A Positive and significant correlation between attitude towards teaching profession and leadership behaviour of secondary school teachers was found.

KEY WORDS: Attitude towards Teaching Profession, Leadership Behaviour, Secondary School Teachers

ATTITUDE AND TEACHING PROFESSION

Attitude denotes inner feelings or beliefs of a person towards a particular phenomenon. Attitude is essential for the education of the individual because it shows the interview of person. If a person has a positive attitude towards on objects, he will try his best to achieve it. If he has a negative attitude, he will try to avoid it. Thus it plays an important role in determining the success and failure of person in any field. The choice of teaching profession also depends up on the attitude of person towards their particular profession. If teacher thinking positively towards his job. He will generate good results. One the other hand if he thinks negatively. He will not find satisfaction in his work. The students would not be able to get the full benefits. Thus attitude towards the teaching profession shows the personality and the zeal with which he would take up his work. The teachers should develop a desirable professional attitude so that he may inspire himself for excellent programme in multifarious study of education.

Thus if a person has desirable attitude them he/she will be well adjusted with his job. It is all the more significant for efficient and profitable functioning of any organization.

LEADERSHIP BEHAVIOUR

Leadership is the process by which Teachers work collaboratively with other faculty, staff and community members to improve teaching practices that enrich the learning environment and lead to higher achieving classrooms.

Teacher leaders assume a wide range of roles to support school and student success. Whether these roles are assigned formally or shared informally, they build the entire school's capacity to improve. Because teachers can lead in a variety of ways, many teachers can serve as leaders among their peers. A key Teacher leadership skill is the ability to prioritize listening over speaking and seeking to understand different perspectives. Teacher leaders clarify, probe and synthesize ideas and questions to understand the concerns and leverage the expertise of others. Hence, the Problem of Identification of effective Teachers is of prime significance for realizing desirable education goal. It is not only desirable but obligatory too, to find out the associating factor of Teachers attitude, Teacher's attitude towards Teaching profession, their leadership behaviour, Interest in Teaching.

OBJECTIVES OF THE STUDY:

- To study the relationship between Attitude towards Teaching Profession and their Leadership behaviour.
- To compare the Attitude of Secondary School Teacher towards Teaching Profession in relation to their gender.
- To compare the Attitude of Secondary School Teacher towards Teaching Profession in relation to their residential background.
- To compare the Attitude of Secondary School Teacher towards Teaching Profession in relation to their type of Schools.
- To compare the leadership behaviour among Secondary School Teacher in relation to their gender.
- To compare the leadership behaviour among Secondary School Teacher in relation to their residential background.
- To compare the leadership behaviour among Secondary School Teacher in relation to their type of school.

HYPOTHESES OF THE STUDY:

- There exist no significant relationships between Attitude towards Teaching Profession and leadership behaviour among Secondary School Teachers.
- There exists no significant difference of Attitude towards Teaching Profession among Secondary School Teachers in relation to their gender.
- There exists no significant difference of Attitude towards Teaching Profession among Secondary School Teachers in relation to their residential background.
- There exists no significant difference of Attitude towards Teaching Profession among Secondary School Teachers in relation to their type of Schools.
- There exists no significant difference of leadership behaviour among Secondary School Teachers in relation to their gender.
- There exists no significant difference of leadership behaviour among Secondary School Teachers in relation to their residential background.
- There exists no significant difference of leadership behaviour among Secondary School Teachers in relation to their type of Schools.

DELIMITATIONS OF THE STUDY:

Taking into consideration the time and resources on the disposal of the research, the present study was delimited to:

1. Only 120 Secondary School Teachers.
2. Yamuna Nagar District of Haryana only.
3. Government and Private Schools only.

METHOD USED

The present investigation attempts to Study attitude towards teaching in relation to their personality and to achieve these objectives **descriptive survey method** was used.

POPULATION

A sample is a smaller representation of a large whole. In the present study, teachers of secondary schools served as population.

SAMPLE

In the present study, 120 secondary school teachers from different schools of Yamuna Nagar district of Haryana were selected by random sampling technique.

TOOLS USED

For present study, researcher used the following tools:

1. **Attitude scale towards teaching Profession** developed and standardized by Dr. (Mrs.) UmmeKulsum (Bangalore).
2. **Leadership behaviour scale** developed and standardized by Dr. Asha Hinger.

STATISTICAL TECHINQUES USED

After the collection of requisite data from the sample subjects with the help of tools, the next task is to analyses the data. For this appropriate statistical techniques were used:-

1. Descriptive statistics.
2. t- test.
3. Co-efficient of correlation.

MAIN FINDINGS OF THE STUDY

The present study is aimed to study of attitude towards teaching profession of secondary school teachers in relation to their leadership behaviour. The data collected for this purpose and were subjected to analyse to reach at main findings. For clear comprehensive, presentation of findings is made as follows:

- Positive and significant correlation between attitude towards teaching profession and leadership behaviour of secondary school teachers was found.
- No significant difference of Attitude towards Teaching Profession among Secondary School Teachers in relation to their gender was found. Hence Gender of secondary school teachers does not affect their attitude towards teaching profession.
- No significant difference of Leadership behaviour among Secondary School Teachers in relation to their gender was found. Hence Gender of secondary school teachers does not affect their leadership behaviour.
- No significant difference of attitude of secondary school teachers in relation to their residential background was found. Hence the residential background of secondary school teachers does not influence their attitude towards teaching.

- No significant difference in leadership behaviour of secondary school teachers in relation to their residential background was found. Hence the residential background does not influence the leadership behaviour of secondary school teachers.
- No significant difference in attitude of secondary school teachers in relation to the types of school was found. Hence the type of school does not influence their attitude towards teaching profession.
- No significant difference in the leadership behaviour of secondary school teachers in relation to the types of school was found. Hence the type of school does not influence their leadership behaviour.

EDUCATIONAL IMPLICATIONS:

The most outstanding characteristics of any research are that it must contribute something new in to the development of an area concerned. Finding of present study have sample educational implication for teachers, parents and administrations and also for pre-service teachers. The study indicates that there is positive significant correlation between attitude towards teaching and leadership behaviour of secondary school teachers.

In the present study, it has been found that the leadership behaviour plays a very important role in developing attitude towards teaching among secondary school teachers. In the teaching- Learning process attitude of secondary school teachers must be developed with conditional approach. The present study shows that there exists positive significant relationship between attitude towards teaching and leadership behaviour of secondary school teachers. Trainers should develop leadership behaviour among secondary school teachers. The finding of the present study indicates that favourable attitude of secondary school teachers can developed towards teaching profession by developing the leadership behaviour among them.

They should also be motivated to attend seminars, conferences, debates etc. for inculcating the leadership qualities by analyzing some experienced resource persons in order to make them a better leader so they can serve their best in the profession. The result of the present study will help the educationists to adopt new methods, techniques, strategies and making necessary changes in the curriculum for secondary school teachers in order to develop their outlook, attitude and leadership qualities.

On the basis of findings of the present study, It will help the educational planner, administration, education colleges and lecturers in the following ways:

1. Innovative practices and strategies should be used in order to develop the leadership qualities among secondary school teachers.
2. The teachers should be provided some assistance to decrease the work load if possible.
3. The difference of gender and residential background among the secondary school teachers must be ignored in teaching learning process.
4. The leadership behaviour of secondary school teachers must be developed first, if we want to develop their attitude towards teaching.
5. More seminars, workshops, debates and conferences should be organized in the institution for the professional development of secondary school teachers.
6. Teachers should be given the chances to lead in some way i.e. to lead the teams or groups in order to develop Leadership skills in them.
7. Teachers should be given a good pay scale to make their attitude positive towards teaching profession.

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